



Darlington Alternative Education Provision Framework Catalogue 2025

For use by primary and secondary schools in Darlington

Introduction

This Framework for Alternative Education Provision is primarily part of the delivery of education to Key Stage 4 young people in Darlington and will particularly support vulnerable young people however also includes providers meeting the needs of vulnerable pupils in Key Stages 2 and 3.

The Framework will improve outcomes through:

- Clear and consistent terms and conditions for all providers, in line with statutory requirements, guidance on alternative provision and local agreed practice.
- Improved arrangements for safeguarding the welfare of young people.
- Clarity on the responsibilities of all parties (schools, Local Authority, and providers)
- Improved quality assurance and monitoring arrangements.
- Clear and consistent costs against outcomes, supporting the duty to deliver value for money.
- Improved engagement with the market of alternative education providers, supporting innovation, sustainability of providers and improved provision to meet needs.
- Improved operational and strategic partnerships with and between providers to improve outcomes for young people.

The Framework is specifically for use by schools in Darlington and therefore operates within this prescribed remit and completely independently to any other commissioning activity. As this contracting arrangement operates on a non-exclusivity basis, providers operating on the Framework may also provide services through other contracting arrangements to meet broader commissioning requirements including, but not limited to; children's social care commissioning and SEND commissioning.

The Framework does not cover provision currently provided by or co-ordinated through the Local Authority's Pupil Referral Unit and the Home and Hospital Teaching Service. The following provisions are also outside of the scope of the Framework:

- Any form of regulated residential provision including short breaks (both within the borough of Darlington and out of the authority)



- Post compulsory educational provision for 16-19 year olds

Use of the Framework

The Framework does not guarantee work for any provider. It is a list of approved providers for the placing by schools of individual young people or groups through a 'call off' process.

The requirements of the Framework will mean that schools will have to sign up to purchase from the Framework providers. Exceptionally, schools may need to purchase alternative educational provision from providers outside of the Framework; this must only be where specialist provision or curriculum provision is not available from the list. However, in such cases, the referring school must ensure that the provider they choose meets all the necessary requirements laid out in the original tender and they make the appropriate contracting arrangements.

In choosing provision the referring school must:

1. Choose the best provider to meet the student's needs (e.g., curriculum offer, personal and social needs)
2. Make a referral to this provider
3. If this provider is unable to take the referral, move to the next most suitable provider on the list
4. Once a referral is agreed, confirm the learning plan and complete the Agreement

Provider checks

The Education Partnerships team, on behalf of the Partnership, will arrange regular health & safety checks, safeguarding checks and quality assurance monitoring of providers. However, this does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education or the exclusion of young people from the school, or from any local agreements.

Any pupil placed by a school in alternative education provision remains on the roll of that school, and responsibility for delivering the full-time statutory education offer and all other duties in respect of that pupil remains with the school. Where a pupil or group of pupils is engaged in a programme, whether on or off-site, they remain the responsibility of the school.

Specifically, the commissioning school remains responsible for the monitoring and tracking of progress of individual pupils and their attendance in co-operation with the provider, where appropriate using the Darlington Collaborative Protocols.

If the placement of a pupil is at risk for any reason, then the provider must meet with the commissioning school at the earliest opportunity to discuss issues and plan a way forward.

The following agreement should be used by schools to purchase alternative education provision with agreed providers as listed in this catalogue.



Alternative Education Provision Agreement

Under the terms of the Darlington Alternative Education Provision Framework contract the following provision is to be supplied:

School name:	
School contact: (name and contact details):	
Provider name:	
Programme name and qualification title(s):	
Number of pupils:	
Course timings (duration, days, start and finish):	
Planned outcomes:	

Signed:	Signed:
Name:	Name:
School name:	Provider name:
Date:	Date:

No school should purchase full-time alternative provision from a single provider unless that provider is registered as an independent school. An independent school is defined as any organisation at which full-time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school.



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Curriculum Offers at a Glance

Provider (see catalogue for contact details)	Core qualifications	Age	Curriculum at a glance
Academy 21 www.academy21.co.uk/	Online Core curriculum subjects	EYFS to KS3	Functional Skills: Maths & English Language Cambridge Nationals: ICT GCSEs (1 – 9) Maths, Science (Combined/Triple), English Language, English Literature, History & Citizenship Studies
Box Well	Boxing Training and Health and Fitness	On enquiry	It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.
The Allotment Project CIC	Outdoor, offsite and sports/recreational activities.	KS3, KS4	Allotment based activities and animal husbandry. Recreational onsite (eg cooking, pool, table tennis) and offsite activities (eg. Boxing, climbing, bowling, gym).
Bishop Auckland College www.bacoll.ac.uk	Vocational occupational qualifications.	KS4	A range of vocational accredited qualifications at Pre-entry, Entry Level, Level 1, Level 2 and Level 3 Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services



<p>Darlington College www.Darlington.ac.uk</p>	<p>Vocational occupational qualifications.</p>	<p>KS4</p>	<p>Pre-16 Range of occupational - Entry 3 to Level 1 Students can progress to Level 2 if they stay for a longer period</p>
<p>Darlington Learning Zone www.darlingtonlearningzone.co.uk</p>	<p>Maths and English</p>	<p>KS2, KS3, KS4</p>	<p>Focused in person learning. Able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet and computer resources to support learning. 1 hour English and 1 hour maths every day they attend. Official qualifications such as GCSE exams are usually completed at the school where the student is on roll, but can be accommodated in our centre if necessary.</p>
<p>Embrace4Support www.embrade4support.co.uk</p>	<p>Mental Health & Wellbeing and Maths/English, parenting support</p>	<p>Aged 9-18</p>	<ul style="list-style-type: none"> • Cognitive Behaviour Therapy (CBT) • Solution-focused and Trauma informed Practise • Emotional Support (1:1 or group work) • Creative art • Family work • Education Intervention
<p>Empowering Learning www.empowering-learning.co.uk</p>	<p>Supply Agency – Various Educators.</p>	<p>All</p>	<p>Founded in 2003, Empowering Learning is a well established teacher training and recruitment consultancy based in London. Dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates.</p>
<p>Evolve Sports Academy www.evovesportsacademy.com</p>	<p>Maths and English/Sports leadership</p>	<p>KS3, KS4</p>	<p>Sports coaching programme. Using sport as a tool, we deliver qualifications in Sport and Functional Skills to secondary school. Functional Skills Maths Level 1 Functional Skills English Level 1 Community Sports Leadership Level 2</p>



<p>First Class Learning www.firstclasslearning.co.uk/darlington</p>	<p>Maths, English and Science</p>	<p>KS1 – Post 16</p>	<p>Individualised maths, English and Science programmes focused on national curriculum via a range of worksheet, computer and textbook activities.</p>
<p>FNL+B Sports Ed CIC www.fnlbsportsed.com</p>	<p>Functional Skills Maths Level 1 Functional Skills English Level 1 Coaching/Leadership Level 1</p>	<p>KS3, KS4, Post 16</p>	<p>A mentoring and motivational personal lifestyle six to eight week “Choice Change” programme of development delivered by qualified sports professionals and teachers & associate programme for 10 - 17 -year -olds excluded from mainstream education and 18 - to 24 -year -olds in the Criminal Justice System (CJS) on a Community Order (CO), or SSO (Suspended Sentence Order), aimed at minorities ethnics.</p>
<p>Future Pathways www.futurepathways.uk</p>	<p>Sports various</p>	<p>KS3, KS4</p>	<p>5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities). Qualifications are based on students’ interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.</p>
<p>@HairAcademy</p>	<p>Hair and Beauty</p>	<p>Post 16</p>	<p>VTCT approved Hair and Beauty alternative training salon/provision, the centre holds approved direct claims status. @ Hair Academy delivers practical salon workshops assisted with theory sessions, all aspects learning/achieving, covering unit criteria to track and achieve goals, qualifications and progression. Tutors observe, encourage and demonstrate learning, adapting individual learning plans to suit and meet the needs of each learner. Rewards are given plus end of each term catch up sessions, some on a 1:1 one ratio. The VTCT Level 1 and 2 Diploma is a technical qualification aimed at learners aged 16-19 who are in a full-time level 1 or 2 education programme and wish to pursue a career as an employed and/or self-employed beauty therapist.</p>



<p>KINECT North East Ltd https://www.countydurhamvolunteering.org.uk/organisation/kinect-north-east-ltd-1634</p>	<p>Therapeutic and Outdoor Education</p>	<p>KS3, KS4</p>	<p>Basic Cookery, Animal Care through AQA certification, Creative Arts, PHSE and identified interventions such as Lego Therapy, Zones of Regulation & Thrive. Along with some forest school/beach school outdoor education.</p>
<p>Kip McGrath Darlington www.kipmcgrathdarlington.co.uk</p>	<p>Small group tuition in maths and English</p>	<p>KS1-4</p>	<p>Small group (4:1) tuition in maths and English to students aged 6 – 16, in-centre or on-line. The lessons are structured to include a variety of worksheets, 1-to-1 teaching and computer-based programmes designed to consolidate learning in a small group learning environment. Each child works to their own programme and we encourage students to take control of their own learning.</p>
<p>Learning Trades Ltd www.learningtrades.org.uk</p>	<p>Equine and Forest School with functional skills</p>	<p>KS3, KS4</p>	<p>Equine Students Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE on a Wednesday. Currently offering a BTEC in Land Based Studies Equine Units (Equine Students) and from Jan 24, AQF Unit Levels which are certificated qualifications in academic subjects and life skills. Forest School Students Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.</p>
<p>N-GAGE www.ngagelearninggroup.co.uk</p>	<p>A soft military behaviour programme working on fitness and achieving functional skills in Maths, English.</p>	<p>KS2, KS3, KS4</p>	<p>Functional skills in Maths and English, Skills training, personal development and behavioural programmes. Level 1 in Fitness and Exercise Studies An award in preparation for military service And award in personal social skills</p>



<p>New Leaf Education www.newleaf-asp.co.uk</p>	<p>Maths and English NCFE qualification Some vocational skills</p>	<p>KS3, KS4</p>	<p>NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available). Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, child care, PSD and others.</p>
<p>Nudge Education www.nudgeeducation.co.uk/</p>	<p>Tailored Academic Education Therapeutic interventions for mental health</p>	<p>All</p>	<p>Specialist in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education. Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches.</p>
<p>Open Arms www.open-arms.org.uk</p>	<p>Maths and English plus various outdoor activities and nurture provision</p>	<p>KS3, KS4</p>	<p>An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.</p> <p>Wear Lodge The mornings will consist of functional skills, PHSE and topic lessons followed by activities.</p> <p>Valley View Valley View provision is nurture based. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.</p>
<p>Outdoor-Ambition www.outdoor-ambition.co.uk</p>	<p>Engagement and Adventurous activities</p>	<p>All</p>	<p>Various, bespoke programme, single days to compliment current education or even five days per week to act as a short term solution to a student’s education/crisis plan. Accreditation offer including level: National Navigation Award Scheme Canoe England Mountain Training Awards AQA Entry Level HSE & ECP First Aid</p>

<p>Prospero Teaching www.prosperoteaching.com</p>	<p>Academic, vocational or social developmental bespoke programmes either face to face or online</p>	<p>EYFS to Post 16</p>	<p>Specific programmes include EAL, Boost (in core subjects), GCSE, SEMH, AQA Unit award scheme, KS2 transition, KS4 transition and NEET.</p>
<p>Right Trax www.right-trax.com</p>	<p>basic motorcycle maintenance, riding skills and safety.</p>	<p>KS2, KS3, KS4</p>	<p>Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.</p>
<p>Roseberry Community Consortium www.roseberryalternativeprovision.co.uk</p>	<p>Therapeutic education and arts, music, digital media, graphics design, physical education</p>	<p>KS3, KS4</p>	<p>Roseberry Consortium delivers a therapeutic approach for KS3 and KS4 pupils to education specialising in music production and instrument tuition, digital film and media production, martial arts gym including anti bullying techniques, arts and crafts, DJ and cookery. We focus on respect, mindfulness and developing confidence through creativity</p>
<p>SKAPE www.Skape-centre.co.uk</p>	<p>Functional skills, food safety and hygiene at SimKing gaming</p>	<p>KS2, KS3, KS4</p>	<p>Functional Skills qualifications in English and maths, to Level 2 Food Safety and Hygiene Level 2 held at secondary location. Opportunity to explore STEM subjects/activities, often being facilitated by visiting external providers. Venue also has breakout areas, which house the latest generation gaming consoles, VR stations, simulator racing equipment and a pool table, all of which can be used for recreational activities, social skills building and team-based activities.</p>
<p>Targeted Provision www.targetedprovision.com</p>	<p>Bespoke education and mentoring, differentiated support</p>	<p>EYFS to Post 16</p>	<p>Education delivered 1 to 1 or via small groups. 1:1 trauma-informed education and mentoring. Tutors develop highly personalised schemes of work for their pupils, focusing on incorporating their interests and building a positive relationship with them. Every offer is</p>



	Core subjects - towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme.		<p>bespoke to the student, so we are able to offer a variety of subjects and vocational schemes of work, including:</p> <ul style="list-style-type: none"> • core subjects (Maths, English, Science) • a variety of other subjects, depending on local tutor experience (including but not limited to MFL, Sociology, History, Art) • for post-16 students our tutors offer vocational, careers focused provisions (construction, health & beauty, childcare) • emotional support, anger management, self-regulation strategies, therapeutic activities (music, art, play) <p>Targeted provision can provide teaching towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme. We like to work creatively, and welcome queries about what other subjects and packages we can offer, if the list above does not quite meet the needs of your pupil.</p>
<p>The Alternative Scene www.thealternativescene.co.uk</p>	N/A	KS2, KS3, KS4	<p>Engagement and Performance Activities. Social Development and Future Guidance led by professionals in the entertainment and event industry.</p> <p>For children to engage and identify positive relationships with other children and teaching staff through drama, music, art and performance.</p>
<p>World Alternative Education www.worlds.org.uk/alternative-education</p>	GCSE English, Maths and NCFE Sport alongside activity outdoor education.	KS3, KS4	<p>Our alternative school is based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than 10 minutes from Durham City centre. All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies. We have a team of fully qualified teachers and experienced outdoor instructors. GCSE World concentrates on achieving GCSE qualifications in English, Maths and NCFE Sport alongside their activity programme. Outdoor World develops the students' English, Maths, Science, Humanities and PSHCE learning skills alongside their outdoor education programme.</p>



1. Academy21 Limited

Programme name: Online Alternative Provision - Delivery of live, timetabled group online lessons

Type of provision: Part-time and full-time

Brief description of the programme:

Since 2011 Academy21 has delivered live interactive online learning that focuses on good academic outcomes, pastoral support, mental health and wellbeing strategies and academic mentoring. In the 2021-2022 academic year, we supported over 1,200 young people across schools within 120+ local authority areas throughout England and Wales.

Academy21 works exclusively with vulnerable learners who are unable to cope with or attend a mainstream school setting and need alternative education to support their progression. It supports learners on a short term (interim) basis through to meeting longer term needs and offers school and local authority services a range of flexible commissioning and academically focused course options that do not require block booking or long- term budget commitments and there are no minimum or maximum purchasing requirements.

The children/young people referred to Academy21 remain on roll locally with all attendance, engagement and progress data provided 24/7 to the designated school or local authority officer via our online reporting systems. Dedicated regional teams with named staff members are available to advise, guide and support ensuring a personalised approach is offered to each referral received and throughout each young person's time with Academy21.

Delivery location(s) including full address:

Our provision can be delivered anywhere across the country that has access to a laptop/computer and a suitable broadband connection (home, approved centre, or school) and learners can attend their classes within two working days of receipt of each referral.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Complex medical needs, EBSA, high functioning ASD, young people with Aspergers, teenage mothers, day 6 provision, reintegration provision, alternative to PEX.

Staff ratio:

Key Stage 2:	1: 20
Key Stage 3:	1:15
Key Stage 4:	1:15
Key Stage 5:	1:20



Hours per week: From 5 hours to 25+ hours per week

Expected course length (days per week/number of weeks):

Key Stage 2

- 35-week academic year
- Lessons delivered Monday – Friday
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Half-Termly, Termly & Annual

Key Stage 3 & Key Stage 4

- 38-week academic year
- Lessons delivered Monday – Thursday
- Four live lessons per subject per week
- PSHE and Consolidation lessons are available on Fridays
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Weekly, Termly & Annual

Key Stage 5

- 35-week academic year
- Lessons delivered Monday – Friday
- Timetabled lessons supported by 24/7 access to lesson recordings
- Commissioning Options: Termly & Annual

Accreditation offer including level:

Functional Skills: Maths & English Language

Cambridge Nationals: ICT

GCSEs (1 – 9) Maths, Science (Combined/Triple), English Language, English Literature, History & Citizenship Studies

A Levels Please contact us for more details.

NOTE: The commissioning team are responsible for entering the children/young people into the appropriate exams.

Key contact:

Name: Geraldine Bell
Email address: geraldine.bell@academy21.co.uk
Telephone number: 07794 225310/01873 777462

www.academy21.co.uk

Total course cost per pupil:

Key Stage 2

Half-Termly In Advance Per Student	£580.00 (Ex VAT)
Termly In Advance Per Student	£900.00 (Ex VAT)
Annual In Advance Per Student	£2,430.00 (Ex VAT)

Key Stage 3 & Key Stage 4



Annual In Advance (AIA)	£46.00 per week per subject (Ex VAT)
Termly In Advance (TIA)	£54.00 per week per subject (Ex VAT)
Pay As You Go (PAYG)*	£56.00 per week per subject (Ex VAT)

Key Stage 5

1 A-Level

Half Termly In Advance Per Student	£450.00 (Ex VAT)
Termly In Advance Per Student	£820.00 (Ex VAT)
Annual In Advance Per Student	£2,000.00 (Ex VAT)

Please contact us for further details.

*PAYG can be commissioned on a weekly basis and is invoiced monthly in arrears. It is typically used for short term/interim/day 6 provision but can be utilised for longer term needs. The placement can be cancelled with 5 working days-notice, thereby removing budget risk should circumstances change for the young person referred.

Daily cost per pupil:

We charge on a weekly basis but for comparative purposes a student studying KS4 Maths and English with us for one week would receive 10 hours of learning in that week at an equivalent daily cost ranging from £18.40/day to £22.40/day (dependent on the commissioning option taken).

Other relevant information (minimum or maximum group size, etc.):

Academy21 can accept referrals at any point during the year. Referrals are made by the commissioning organisation via our online referral form with the process typically taking no more than 2 working days. We only accept referrals from Schools, Education Organisations, and the Local Authority. Each referral should have a completed enrolment form and any supporting information on the child/young person being referred.

Click the link to access the online enrolment form <https://academy21.co.uk/enrol>



2. Box Well

Programme name: BOX-WELL Ltd

Type of provision: Alternate Education Provision

Brief description of the programme:

BOX-WELL operates as an Alternate Education Provision targeted towards young people who are disengaged from mainstream/ specialist education settings.

Our aim is to work with these young people to build strong routines and boundaries whilst advocating for the to return to formal education in a much more positive mindset with clear goals and aspirations of what they want to achieve moving forward.

It is our role to motivate and inspire each and every student to create discipline and good habits whilst using Boxing training and health & fitness as our main tool of engagement.

Delivery location(s) including full address:

17 Tyne Crescent, Darlington, DL1 5AS

(Ward Degnans Boxing Gym, Darlington)

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1-6

Hours per week:

Expected course length (days per week/number of weeks):

Needs Assessed, maximum day provision available per child (3 days)

Accreditation offer including level:

N/A

Key contact:

Name: Paul Hepper, Box-Well Director

Email address: Paul@box-well.co.uk

Telephone number: [07805 259791](tel:07805259791)

www.box-well.co.uk



Total course cost per pupil:

Costings are available following an assessment of need

Daily cost per pupil:

Costings are available following an assessment of need

Other relevant information (minimum or maximum group size, etc.):

BOX-WELL have the capacity to operate flexibly to meet the needs of the schools in Darlington. If this requires an innovative approach either through group interventions or a 1:1 more focussed piece of work we are happy and willing to support accordingly.



3. The Allotment Project CIC

Programme name: The Allotment Project

Type of provision: Part-time

Brief description of programme:

- Allotment based activities
- Animal husbandry
- Classroom based activities
- Recreational activities such as pool and table tennis
- Cooking (post COVID)
- Off-site activities which include: Gym, boxing, karting, climbing and bowling

Delivery location(s) including full address: County Durham

Our address is:

The Allotment, opposite
46 Deerness Place
Waterhouses
County Durham
DH7 9AT

Our Head Office is:

12 High Street North
Langley Moor
County Durham
DH7 8JG

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1 - 3 pupils will be with two members of staff
Over 3 pupils will be with 3 members of staff



Hours per week:

25 (Monday, Tuesday, Wednesday, Thursday and Friday). Mainly term-time

Expected course length (days per week / number of weeks):

We can offer both individual sessions and the following blocks:

- 4 week blocks
- 6 week blocks and
- 12 week blocks

All blocks are available 5 days a week (Monday, Tuesday, Wednesday, Thursday and Friday)

Accreditation offer including level: N/A

Key contact:

Name: Solomon Walker
Email address: theallotmentproject@hotmail.com
Telephone number: 0191 3784993

Total course cost per pupil: -

Daily cost per pupil: £75 per pupil per day

Other relevant information (minimum or maximum group size, etc):

Maximum of 9 pupils per group, per day

For booking: <https://www.picktime.com/theallotmentproject>



4. Bishop Auckland College

Programme name: Alternative Provision (Individual) or School Links (Groups). In most cases the programmes below relate to one specific vocational area. Tasters can be offered in some areas for people who are undecided.

In addition, we can provide bespoke vocational access training.

Type of provision:

- Part-time, maximum of 4 days per week either Alternative Provision or School Links.

Brief description of programme:

- Art and Design, Catering, Beauty Therapy, Childcare, Computing, Construction, Motor Vehicle, Health & Social Care, Engineering, Music, Performing Arts, Sport, Uniformed Services

Delivery location(s):

Bishop Auckland College
South West Durham Training (Engineering)

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:10 maximum

Hours per week: 24 hours maximum

Expected course length (days per week / number of weeks):

- Maximum of 3 days per week

Working towards a vocational qualification

- Can provide Maths and English GCSE or Functional Skills

Accreditation offer including level:

- A range of vocational accredited qualifications
- Pre-entry, Entry Level, Level 1, Level 2 and Level 3



Key contacts:

Name: Richard Hinch, Director of 14-16 Learning
Woodhouse Lane, Bishop Auckland, DL14 6JZ
Email address: Richard.hinch@bacoll.ac.uk
Telephone number: 01388 443042 or 07736 906367

Name: Kevin Burns, Head of School Liaison Gavin Batie
Email address: kevin.burns@bacoll.ac.uk Gavin.Batie@bacoll.ac.uk
Telephone number: 01388 443028

www.bacoll.ac.uk

Total course cost per pupil:

- £2,000 for a full day a week over the academic year (max of 3 days) for Alternative Provision (individual)

School Links (Groups) £50 per hour

Daily cost per pupil: As above

Other relevant information (minimum or maximum group size, etc):

- From 1 individual up to groups of 10 to 16 depending on the vocational area
- LSA support can be provided for specific learner needs and for large groups



5. Darlington College

Programme name: Range of occupational programmes

Type of provision: Full-time and part-time

Brief description of programme: Range of occupational programmes

Delivery location(s) including full address:

Darlington College
Haughton Road
Darlington, DL1 1DR

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)*	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*If the young person has high needs or an EHC plan the school will be required to provide the in-class support and will remain the holder of the EHC plan

Staff ratio:

1:18 maximum for study programmes
1:10 for nurture groups with support

Hours per week: 20 hours maximum

Expected course length (days per week / number of weeks):

- Usually 3 - 4 days
- 34 weeks for full study programmes
- Other lengths available

Accreditation offer including level:

- Entry 3 to Level 1
- Students can progress to Level 2 if they stay for a longer period

Key contact

Name: Julie Davison

Email address: jedavison@darlington.ac.uk

Telephone number: 01325 503036

www.darlington.ac.uk



Total course cost per pupil: Price on arrangement

Daily cost per pupil: Price on arrangement

Other relevant information (minimum or maximum group size, etc):

We can offer a number of different courses for young people so we would recommend contacting Julie Davison to discuss each young person on an individual basis.

As well as the vocational qualifications we do GCSE Maths and English alongside. Students can progress as far as they are able and are not restricted to level 2.



6. Darlington Learning Zone

Programme name: N/A
We follow the English and Maths National Curriculum relevant to the age of the student

Type of provision: Part-time
1 hour English and 1 hour Maths every day they attend

Brief description of programme:

In person learning with fewer students than in the school classroom. We teach English and Maths and are able to focus on specific areas the student needs support with. We have a mixture of textbook, worksheet, and computer resources to support learning.

Delivery location(s):

Darlington Learning Zone
The Imperial Centre
Grange Road
Darlington
DL1 5PE

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: Usually 1:1, although we can accommodate up to 1:3

Hours per week:

8 hours maximum (2 hours a day Monday to Thursday on either a morning or afternoon)

Expected course length:

- Varied dependent on the student.
- Students usually attend either until another more permanent placement is found or until GCSE exams have been completed.

Accreditation offer including level:

- Official qualifications such as GCSE exams are usually completed at the school where the student is on role but can be accommodated in our centre if necessary.



Key contact:

Fay and Glen Blythman
The Imperial Centre, Grange Road, Darlington, DL1 5PE
info@darlingtonlearningzone.co.uk
www.darlingtonlearningzone.co.uk
tel: 01325 467770

Total course cost per pupil: Each week (8 hours) costs £280

Daily cost per pupil: £70 (2 hours)

Other relevant information (minimum or maximum group size, etc):

- We are based in a large private office in the centre of town. There are usually a maximum of two adults and two students in the office at any one time. Students respond exceptionally well to our environment and the lack of distractions.



7. Embrace4Support

Programme name: Personalised Education intervention and needs-led therapeutic intervention.

Type of provision: We work 5 days a week / full time.

Brief description of the programme:

Embrace4Support aim to work in partnership with schools and agencies to identify children in need and work with those children, young people, and their families as early as possible to prevent family breakdown and statutory involvement. Programmes are tailored and aimed at assisting society's most vulnerable children and young people. The team work with children aged 9 to 18 who are unable to engage effectively in mainstream education due to social, emotional, and mental health challenges caused by:

- significant childhood adversity (ACE score)
- complex, traumatic life situations/experiences
- social, emotional and mental health issues

We pride ourselves on our ability to provide bespoke and needs-led support for young people with complex needs and who are disengaged from education. We support their families, in a timely manner that is not tied up with bureaucracy and lengthy waiting times.

Our offer:

We utilise a range of intervention techniques, all designed around the specific child or adult and their needs. We offer a range of support depending on what YOU feel is needed, to help you move forward. This support could include:

- Cognitive Behaviour Therapy (CBT)
- Solution-focused and Trauma informed Practise
- Emotional Support (1:1 or group work)
- Creative art
- Family work
- Education Intervention

Delivery location(s) including full address:

We operate an outreach service, working in schools, colleges, children's centres, one-point centres, family and children's homes, etc.

We also offer a base from Melsonby, North Yorkshire that is fully risk-assessed and fully Health & Safety compliant.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes



Disengaged from mainstream education Yes

At the risk of disengaging from mainstream education Yes

Other (please specify):

We currently deliver parenting programmes to families who are subject to court orders, where their siblings are in care of the authority.

Staff ratio:

This is determined at the initial assessment of the young person as well as a risk assessment form the commissioner.

We offer: 1:1 and 2:1 (other ratios can be offered if required)

Hours per week: Sessions can vary from the need of the commissioner and young persons' capacity. We offer 1-, 3- and 6-hour sessions.

Expected course length (days per week/number of weeks):

This is dependent on the need of the young person and the commissioner e.g. – initial intervention is normally 6 to 8 weeks – this can be changed after a midway review.

Accreditation offer including level:

Maths and English will be embedded within the subject areas delivered. We have qualified teachers up to GCSE and A' level standard, this is delivered in line with school and college where the young person is on roll at.

Key contact:

Name: Debbie Coulson and Lucrecia Jones

Email address: Debbiecoulson.embrace@gmail.com & lou@embrace4support.co.uk

Telephone number: 07429595467 – Debbie / 07535381966 - Lou

Total course cost per pupil:

Any group work sessions – price will be on request

Daily cost per pupil:

1. Full day (6hrs of 1:1 support): £330.00 (this is inclusive of mileage and admin)
2. Half day (3hrs of 1:1 support): £185.00 (this is inclusive of mileage and admin)
3. Hourly rate: £79.00 (This is NOT inclusive of mileage or admin – this is additional)
4. Transport: 0.45p per mile - only charged is booked for 1hr session
5. Administration: £35 per week - only if a 1hr session is booked - this is inclusive of preparation, reports, emails, daily communication
6. Assessment: £120.00 (one of payment)
7. Resources: An additional cost may occur – to be agreed with the commissioner as this is needs-led to the individual

Other relevant information (minimum or maximum group size, etc.):

We work with students from age 10 up to 18 years. Group sizes – minimum of 4 up to 30 (class size) with the correct ratio of staff to the group size and need.



8. Empowering Learning

Programme name: Darlington Alternative Provision

Type of provision: Part time/ Full time

Brief description of programme: Supply agency - Various educators

Delivery location(s) including full address: North East and Yorkshire

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: We can meet all expectations for staff ratios

Hours per week: We can meet all expectation for hours per week

Expected course length (days per week / number of weeks):

- Short term and long term roles

Accreditation offer including level: N/A

Key contact:

Name: Stephanie Barclay

Email address: stephanie.barclay@empowering-learning.co.uk

Telephone number: 01642 970389

[Empowering Learning - Recruitment Consultancy \(empowering-learning.com\)](http://empowering-learning.com)

Total course cost per pupil:

- Tutoring- £20-£35 per hour
- Costs are competitive and variable depending on candidate experience

Daily cost per pupil:

- TA- £125- £145
- Cost per day £140 per day- £245
- Costs are competitive and variable depending on candidate experience

Other relevant information (minimum or maximum group size, etc.):

Founded in 2003, Empowering Learning is a well-established teacher training and recruitment consultancy based in London. Empowering Learning is a nationwide recruitment agency that



specialises in supporting schools with all their recruitment needs, which includes an office in Darlington. Our staff work tirelessly to ensure we are the first choice for clients and candidates, as we aim to match the perfect candidate with the perfect school, whilst enriching the educational experience of every pupil. We source the very best talent, from across the world, to ensure pupils receive inspiring lessons that will leave a lasting positive impact. Once placed, our service doesn't stop and due to our affiliation with TeamTeach we continue to support our clients and candidates with essential behaviour and classroom training to ensure each child has the best possible environment to develop.

We are with our candidates and clients every step of the way to help inspire the next generation leaders.

Professional: Our dedicated, professional teams proudly place our candidates and clients at the heart of our bespoke approach and ensure that we provide excellent recruitment solutions to clients and candidates – no matter where they are in the country.

Qualified: One of our key advantages is our bank of skilled EAL (English as an additional language) teachers, and our flagship training package, the Teachers' Standards Programme, which supports teachers with overseas training on their journey into UK classrooms.

We own Team Teach and can provide this training.



9. Evolve Sports Academy Ltd

Programme name: Ringside Education

Type of provision: Part time - Secondary

Brief description of programme:

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in Sport and Functional Skills to secondary school students who have been excluded/at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

Working in partnership with former boxing world champion, Stuart Hall, we offer a programme called “Ringside Education” to inspire and make a difference to young people in Darlington.

Delivery location(s) including full address:

Dolphin Centre,
Horse Market,
Darlington, DL1 5RP

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4.5 Maximum

Hours per week: 18 hours maximum (three days-per-week per student)

Expected course length (days per week / number of weeks):

- Approx 6 weeks subject to half term dates
- Accreditation offer including level:
- Functional Skills Maths Level 1
- Functional Skills English Level 1
- Community Sports Leadership Level 2



Key contact:

Name: Michael Snaith

Email address: michaelsnaith@evolvesportsacademy.com

Telephone number: 07305617777

www.evovesportsacademy.com

Total course cost per pupil:

- We work on a daily rate and a half-term to half-term commitment from schools.

Daily cost per pupil: £97.50 per-day

Other relevant information (minimum or maximum group size, etc.):

- Maximum group size would be 14.



10. First Class Learning

Programme name: Darlington Learning Centre

Type of provision: Alternative Provision KS1 to Post-16

Brief description of the programme:

The Learning Centre offers bespoke in-person and online tuition in the core subjects (maths, English and science).

At the Darlington Learning Centre we offer a range of provision for learners of all ages and abilities. National Curriculum-based tuition in English, maths and science is provided for Early Years through to GCSE and A-level including support for Functional Skills. The Day-to-Day English programme supports learners who do not use English as their first language, to develop everyday conversational and written English skills for learning, work and everyday life. Basic computing skills, CV and personal statement writing, application forms and interview preparation and supporting learners with establishing strategies to help regulate emotions and develop resilience is also offered.

Delivery location(s) including full address:

The Darlington Learning Centre
6 Houndgate
Darlington
DL1 5RF

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Staff ratio: 1:1 to 1:4

Hours per week:

Variable to meet the needs of the student

Expected course length (days per week/number of weeks):

Available Monday to Friday

Variable to meet individual requirements

Accreditation offer including level:

KS1 to Post-16 exams/tests will usually be taken at the student's school/college.



Key contact:

Name: Emma Orton
E-mail: darlington@firstclasslearning.co.uk
Contact tel: 07702 841915

www.Firstclasslearning.co.uk/darlington

Total course cost per pupil:

£35 per hour

Daily cost per pupil: as above

Other relevant information (minimum or maximum group size, etc.): The Darlington Learning Centre, which is conveniently located in Darlington town centre, provides a supportive and nurturing learning environment enabling students to gain confidence, bridge gaps and develop knowledge. First Class Learning's individualised maths, English and science programmes, which are focused on the National Curriculum via a range of worksheet, computer and textbook activities, promote independent learning and study skills.





11. FNL+B Sports Ed Community Interest Company (CIC)

Programme name: "Choice, Change" (Mentoring Personal Lifestyle & Associate Programme)

Type of provision: Part-time secondary

Brief description of programme:

FNL+B Sports Ed CIC is a new start up. A mentoring and motivational personal lifestyle & associate programme for 10 - 17 -year -olds young people excluded from mainstream education and 18 - to 24 -year -olds in the Criminal Justice System (CJS) on a Community Order (CO), or SSO (Suspended Sentence Order), aimed at minorities ethnics.

We offer a pre-exclusion support & mentoring short-term ('respite') for school and colleges. This its hoped will prevent early, or further sanctions, leading to re-integration to succeed. Providing a halfway house between full Alternative Provision and permanent exclusion.

"Supporting behaviours and meeting needs to avoid exclusion".

FNL+B Sports Ed CIC aims to deliver a six to eight week ***"Choice Change"*** programme of development delivered by qualified sports professionals and teachers with experience of teaching excluded and behavioural challenging YPs. The Sport of Football, and Personal Trainer (PT) fitness, and nutrition, along with basic key stage learning (English & Math's) aimed at re-kindling the key fundamentals in a new and engaging way.

The programme format is that of being a Football Manager, entitled 'Managing in Grassroots Football', but the underlying exploration is that of the YP/YAs ability in "Managing Yourself and Your Lifestyle Choices". This will be undertaken by group activities known on the programme as 'Team Briefings', coupled with Coaching and PT practical sessions where we teach the YA/YP how to lead/deliver sessions.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3 maximum (between 6-8 participants)

Hours per week: 5 hours per day maximum either delivered 1 day a week, or a 5-day week max

Expected course length (days per week / number of weeks): The programme is intended to be deliver over a 6-to-8-week period, each financial quarter, to between 6-8 participants and annual minimum number of 32 participants.



Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3 maximum

Hours per week: 5 hours per day maximum and 3 days a week maximum

Expected course length (days per week / number of weeks): The programme is intended to be delivered over a 6-to-8-week period, each financial quarter, to between 6-8 participants and annual minimum number of 32 participants.

Accreditation offer including level:

- Functional Skills Maths Level 1
- Functional Skills English Level 1
- Coaching/Leadership Level 1

Key contact:

Name: Frank Benjamin
Email address: info@fnlbsportsed.com
Telephone number: 07770466446
Web: www.fnlbsportsed.com

Total course cost per pupil:

Plus 20% FFS (Fee for Service) costs

Daily cost per pupil:

Between £75 - £120 per head, per day, between 8 - 12 learners (dependant on delivery location costs)

Other relevant information

(minimum or maximum group size, etc.):

logistics for the programme will be the timings of: 09:30am – 10am Breakfast Meeting (this will allow the opportunity for the provision of a nutritionist to all participants. This will then allow a 10am start, for a 3pm finish an approximately 5hr day with breaks. Both practical & training sessions (outside), along with team briefings sessions (inside) need to be precured, and a risk assessed.

As part of the next steps has been to engage and identify eligible cohorts with schools/colleges and Local Authority deprived areas.



There will be a period at the end of the programme to gain participant feedback and the monitoring of outcomes. Each participant will be inducted via 1-2-1 person-centred approach and a further 1-2-1 with at the end. The Coaches will explore the young person's personal journey: -

- strengths
- life skills
- support networks
- triggers and risk factors
- personal needs
- Nutrition

Outcomes will include help with CVs, networking, clubs, access to further learning.

The aim is to deliver from a neutral and conducive venue with access to classroom, sports pitches and gym and indoor facilities when necessary.

Personal workbooks, kits appropriate for sports activity and class environment, balls bibs, cones, staff, and participants uniform (Sportswear), projector, advertising/publicity material, flyers, business cards advertising Banner, sports facilities (pitch, goals) Classroom (tables chairs, etc).

We will proactively monitor the ability to participate of those with any specific protected characteristics, such as BAME SUs, including evidence of differential impact on attendance and engagement, to determine additional mitigating measures.



12. Future Pathways (previously Martin Gray Football Academy)

Programme name: Bespoke provision programme

Type of provision: Part-time

Brief description of programme:

Future Pathways has created 5 different types of sports provision programmes that are bespoke to each individual student. Students pick the programme they believe will suit them best and help create parts of the programme (trips and different sporting activities).

Delivery location(s) including full address:

Eastbourne Sports Complex, Bourne Avenue, Darlington, DL1 1LJ.

On site, students are offered activities in a variety of subjects supporting current curriculum, including: fitness and nutrition, sports, cooking, health and social, early years work experience placements, hair and beauty and employability skills. All activities offered allow students to work towards AQA Unit Award Scheme Certificates which supports academic achievements. There are also several off-site visits to multi-sport venues including football stadiums, boxing / MMA gyms, mountain biking, leisure centres and gym visits, go karting, bowling, quad biking, air rifle shooting, etc. Before trips, full risk assessments will be carried out.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:3 maximum

Hours per week: 5 hours per day maximum and 3 days a week maximum

Expected course length (days per week / number of weeks):

Each individual course will be reviewed on a regular basis with professionals and with the aim of re-integration back into school and a positive mindset towards education and professionals.

Behaviour support within the school setting can also be provided.

Accreditation offer including level:



All students are provided with a unique timetable which will incorporate focal interest areas. This plan will be designed in line with the student, host school and any EHCP in place.

This timetable allows students to achieve AQA Unit Award Scheme certificates as well as in house awards. The Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have their achievements formally recognised with a certificate each time a short unit of learning is successfully completed. There are no limits on:

- what can be accredited, as long as it is worthwhile and meaningful for the learner
- who can achieve, in terms of age or ability
- how long it takes to achieve or when this takes place
- how learning can be evidenced.

We encourage and support learners to show them what they can do, rather than what they cannot. (A full list of qualifications on offer can be requested. Our policy is to choose qualifications based on students' interests; the most beneficial qualifications will be chosen based on a new starter form being completed by students on their induction day.)

Key contact:

Name: Dean Browne

Email address: deano@futurepathways.uk

Telephone number: 07742 781077

www.futurepathways.uk

Total course cost per pupil:

- Varies based on completion of a student risk assessment prior to the student beginning provision.

Daily cost per pupil:

Varies based on completion of a student risk assessment prior to the student beginning provision.

All transport, activity costs and food is incorporated into the daily cost.

Other relevant information (minimum or maximum group size, etc): We offer various packages:

- Sport & Outdoor Activities Package One
- Sport & Outdoor Activities Package Two
- Sport & Outdoor Activities Package Three
- Health & Well Being Package One
- Health & Well Being Package Two
- Bespoke packages

We know that every young person is different and may have different requirements. We are experienced in adapting our packages to suit their needs and requirements. We take a flexible approach to our services and are happy to work with you and the young person to create a package that is right for them. If you would like more information about our bespoke packages, contact us and we will discuss your requirements.

A brochure of services available or further details can be provided using the contact details above.



An initial consultation and student risk assessment must be completed prior to student enrolment. This will ensure the package is suitable for the student's needs. All packages are subject to change and prices may vary based on the needs of the individual.

All our staff are highly qualified professionals who are qualified in Team Teach, Safeguarding and hold a complete DBS check. Staff hold a variety of qualifications including: the highly accredited UEFA Pro Licence, UEFA B License, L2 & 3 Football Coaches, a degree in Sports Psychology and Nutrition and L3 Personal Training.

These qualifications are extremely flexible and can support a multitude of sports, staff consistently up skill and complete qualifications which are beneficial for all students. All students complete Maths and English work which falls in line with national curriculum requirements. All staff are encouraged to complete CPD courses at regular intervals to better support our students' specific needs and improve our offer.



13. @ Hair Academy

Programme name: Hair and Beauty

Type of provision: Full time Alternative Educational Provision - Secondary

Brief description of programme:

VTCT approved Hair and Beauty alternative training salon/provision, the centre holds approved direct claims status. @ Hair Academy delivers practical salon workshops assisted with theory sessions, all aspects learning/achieving, covering unit criteria to track and achieve goals, qualifications, and progression. Tutors observe, encourage, and demonstrate learning, adapting individual learning plans to suit and meet the needs of each learner. Rewards are given plus end of each term catch up sessions, some on a 1:1 one ratio.

The VTCT Level 1 and 2 Diploma is a technical qualification aimed at learners aged 16-19 who are in a full-time level 1 or 2 education Programme and wish to pursue a career as an employed and/or self-employed beauty therapist.

The qualification covers:

- Introduction to the sector
- Professional image
- Shampooing and conditioning hair
- Styling hair
- Plaiting and twisting hair
- Colouring hair
- Make up and face painting
- Manicure and nail art
- Retail
- Reception

Learners will see and log their own achievements, in house certificates are given, then a VTCT certificate on completion.

Delivery location(s) including full address:

2@ Thornaby House,
Thornaby Place,
Stockton on Tees,
Cleveland
TS17 6BN

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes



Disengaged from mainstream education Yes
At risk of disengaging from mainstream education Yes

Staff ratio: 1:4 maximum

Hours per week: 30 hours maximum, 5 hours each day.

- 9am – 2pm Monday to Friday

Expected course length (days per week / number of weeks):

The VTCT Hair and Beauty course will run alongside learners' attendance and motivation, the course will begin as an AWARD X3 units then Certificate x5 units and finally Diploma x9 units (see additional information below). Additional units can be achieved and are encourage on daily basis. The Level 2 qualification helps learners on their way to college progression. The qualification encourages learners to achieve and gain confidence towards the next step in education.

Accreditation offer including level:

VTCT VRQ qualification Level 1 and 2 in an introduction to the Hair and Beauty Sector.

Key contact:

Name: Suzanne Short

Email address: athairacademy@gmail.com

Telephone number: 07445868142

Total course cost per pupil:

All the listed qualifications (see below) will run with a start date and end date with the fee paid monthly in full. This includes delivery, assignments, cross-referencing and sub heading practical assessments.

All equipment and PPE is provided, if a learner wished to buy a tunic of their own this can be arranged.

Daily cost per pupil:

£75 per day including lunch or £70 without lunch provided.

All qualifications may run from one day attendance a week up to four days per week, this will run alongside learners' timetable.

Other relevant information (minimum or maximum group size, etc.):

Entry Level 3 Qualification: 6-week course running two days a week 9.00 am till 2.00pm with 45 minutes lunch.

- VCTC Entry 3 Award in Introduction to the Hair and Beauty Sector – GLH 70. QCF – Qualification Code – 500/6804/0

Progressing to Level 1 Qualifications: 16-week course running two days a week term time from 9.00 till 2.00pm with 45 minutes lunch.



- VCTC Level 1 Certificate in Introduction to the Hair and Beauty Sector – GLH 140. QCF – Qualification Code – 500/6839/8

Progression route – Additional 18 course running two days a week 9.00am till 2.00pm with 45 minutes lunch.

- VCTC Level 1 Diploma in Introduction to the Hair and Beauty Sector – Additional GLH 180. QCF – Qualification Code – 500/8787/1

Level Two Progression Route - To progress on to a Level 2 qualification learners' have to sit an interview or have completed a Level 1 VTCT qualification. Course running two days a week for 32 weeks term time 9.00am till 2.00pm with 45 minutes lunch.

- VCTC Level 2 qualification in Certificate in Women's Hairdressing QCF – Qualification Code – 500/8812/9



14. KINECT North East Ltd

Programme name: Therapeutic / Outdoor Education

Type of provision: Part Time

Brief description of the programme:

KINECT Northeast is a provision for young people aged 11-16 years who have been permanently excluded from mainstream provision or are at risk of being permanently excluded. The business will run 39 weeks over the academic year. Our USP is to target young people who are identified as needing additional support or have been subject to adverse trauma. The service will offer a therapeutic based timetable that consists of the young people being taught Basic Cookery, and Animal Care through AQA accreditation, Creative Arts, PSHE, Forest School & Outdoor Education. The purpose of the Outdoor Education is to bring core education to life outdoors, by bringing students to places where they can rediscover the joy of learning, with an aim to help them to achieve and build self-esteem/confidence. This will take place within forests, parks & beaches. We will also deliver identified interventions such as Lego Therapy, Zones of Regulation & complete Thrive Profiles all of which will help support the social and emotional development of the young people we are working with. Our academic timetable will consist of our part time teacher delivering Functional Skills in English/Maths as well as regular Reading sessions.

Other subjects being delivered will be CEIAG and Childcare through the AQA accreditation system.

Delivery location(s) including full address:

KINECT North East Ltd
3 Hutton Close, Bishop Auckland, DL14 6XG.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At the risk of disengaging from mainstream education	Yes

Other (please specify):

Pupils who have been identified as having an additional need or subject to trauma.

Staff ratio:

1:5

Hours per week: Mon/Tue/Wed: 9.30-2.30 OR Thurs/Fri: 9.30-2.30



Expected course length (days per week/number of weeks):

This is open ended provision that runs term time only which can be reviewed on a regular basis

Accreditation offer including level:

AQA Certification in animal care, Basic cookery, Creative Lego Therapy, PSHE Thrive Zones of Regulation. Maths and English will be embedded within the subject areas delivered.

Key contact:

Name: Amanda Bellamy/ Jo Jarvis

Email address: kinectne@hotmail.com

Telephone number: 07785416150

Total course cost per pupil:

£190 for a 2 day package per pupil, breakfast & lunch provided,

£120 per pupil Wednesday Outreach 1-1- session

Daily cost per pupil: £95.00

Other relevant information (minimum or maximum group size, etc.):

At KINECT we strive to provide a quality Alternative Education provision that has been set up to provide a calm safe environment with a therapeutic approach which will work towards building positive connections with young people. We will be working towards embedding the Thrive approach within our everyday practice, which will profile your child's social emotional development, and this will identify the areas of need to support them. We will do this by delivering a variety of interventions which will support the Thrive Ethos. By embedding the Thrive approach, research has shown that by focusing on a child's wellbeing, this can impact in improving attendance, behaviour, and attainment.

Entry/exit criteria for pupils - A referral profile will be sent to KINECT regarding the student, KINECT will agree on a place once all relevant information has been shared. A visit will be arranged on an allocated day for the student to visit KINECT. The student will attend the following week. If a school or student are wishing to terminate the placement, the discussion needs to be had with the directors with 1 weeks' notice and to complete an end of placement form.



15. Kip McGrath Darlington

Programme Name: We follow the English and maths national curriculum relevant to the needs and age of the student.

Type of provision: Part Time 1 hour English and 1 hour maths every day they attend

Brief Description of Programme:

In-centre or online

Individual learning programme in small group setting. English and maths with a focus on specific areas identified in assessment. A mixture of textbook, worksheet and computer resources to support learning.

Delivery Location(s): Online or in-centre, Kip McGrath Darlington, 3 Beaumont Street, Darlington, DL1 5SQ

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:4 maximum

Hours Per Week: 8 hours maximum – 2 hours per day Monday to Thursday on either a morning or afternoon

Expected course length (days per week / number of weeks):

This will vary depending on the needs of the student.

Accreditation offer including level:

Official qualifications such as GCSE exams are usually completed at the school where the student is on role but we can accommodate in centre if necessary.

Key Contact

Name: Chris Baptist

Email Address: darlington@kipmcgrath.co.uk

www.kipmcgrath.co.uk/darlington

Telephone Number: 01325 788021/0779 1072993

Total course cost per pupil: Weekly cost (8 hours) costs £320



Daily cost per pupil: £40 per hour/per student
Other relevant information (Minimum or maximum group size, etc).

Kip McGrath Darlington is a proud member of the trusted global Kip McGrath brand, which boasts more than 260 centres across the UK. With 30 years of experience in the United Kingdom, Kip McGrath UK has been serving students' educational needs. In Darlington our centre has been established since 2015.

Located in the heart of the town centre, we provide a purpose built learning environment, staff by highly qualified teachers. Our unique teaching systems are designed to empower students and enable them to achieve their full potential.



16. Learning Trades Ltd

Programme Name: Learning Trades Ltd

Type of provision: We offer up to three days per week.

Brief Description of Programme:

Equine Students

Based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE on a Wednesday. Currently offering a BTEC in Land Based Studies Equine Units (Equine Students) and from January 2024 AQF Unit Levels which are certificated qualifications in academic subjects and life skills.

Forest School Students

Students meet at the farm and then are transported to the Forest School Site by minibus. They enjoy a varied and challenging day of activities including literacy/numeracy as well as cooking and following the Wild Passport Qualification in Forest /Survival Skills.

Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

Functional Skills in numeracy and literacy. Possibly GCSE Maths and English Language for those students capable (Equine Students only).

Key Contact

Name: Christine Barratt Atkin Director or Ben Durrans AEP Manager
Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR

Email Address: christine@learning-trades.org.uk ben@open-arms.org.uk

Telephone Number: 07944521743



www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.

Daily cost per pupil: Equine Students £95 per day including breakfast.
Forest Students £90 per day including breakfast.

£2.60 School lunch

Other relevant information (Minimum or maximum group size, etc).

Attendance is very good, pupils on the whole make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit with staff and parents to see what we offer.

A referral form is required to be completed by the feeder school.



17. N-GAGE Learning Group CIC

Programme name: N-GAGE Alternative Provision

Type of provision: Part-time

Brief description of programme:

A soft military behaviour programme working on fitness and achieving functional skills in Maths, English.

Delivery location(s) including full address:

Firthmoor and District Community Centre
Maidendale House
Burnside Road
Darlington, DL1 4SU

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:2 maximum

Hours per week: 3 days per week

Expected course length (days per week / number of weeks): 12 weeks.

Accreditation offer including level:

Functional skills in Maths and English, Skills training, personal development and behavioural programmes.

Level 1 in Fitness and Exercise Studies

An award in preparation for military service

And award in personal social skills

Key contact

Name: Peter Crotty

Email address: ngagelearninggroup@outlook.com

Telephone number: 07398972841

Total course cost per pupil: £4,500

Daily cost per pupil: £125 per day



Other relevant information (minimum or maximum group size, etc.):

Even though the Provision is only a 12 week programme we offer the Buddy system as the student goes back to school where they will still have access to staff as a mentor and can still attend the clubs and activities N-Gage offer in the community.



18. New Leaf Alternative Education

Programme name: New Leaf Alternative Education

Type of provision: Part-time

Brief description of programme:

Functional skills are offered to all pupils alongside vocational qualifications including hairdressing, childcare, PSD and others.

Needs the provider caters for:

- Pupils who are at risk of becoming disengaged
- Pupils who are disengaged
- Pupils who have social issues in school
- Pupils who are interested in vocational learning opportunities and work experience.

Delivery location(s) including full address:

Unit 6
37 Orchard Street
Birtley
DH3 1PE

or arranged venue with student/school.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:4 maximum

Hours per week: 18 hours maximum

Expected course length (days per week / number of weeks): Negotiable with school.

Accreditation offer including level:

- NCFE qualifications – wide range of approved qualification including Functional Skills in Maths and English (range of levels available)

Key contact

Name: Tracey Gibb

Email address: traceygibb@newleaf-asp.co.uk

Telephone number: 0191 580 2233



www.newleaf-asp.co.uk

Total course cost per pupil:

Weekly price for each pupil

Induction – Free

Up to 1 day - £50

Up to 3 days - £75

Up to 5 days - £100

This will include

- Placement assessment
- Daily contact with the pupil, placement, and school.
- Regular visits to placement, for reviews and training
- End of term reports on progress to school and parent / guardian
- Functional Skills if required and life skills qualifications.
- Information, Advice & Guidance sessions for all pupils included in the ILP.

Daily cost per pupil: N/A

Other relevant information (minimum or maximum group size, etc.):

- Free school meals arrangements: New Leaf arrange this with individual schools.
- Tailored plan for the circumstances of each individual young person
- Support for the individual in a work placement opportunity
- Monitor and regular report of individual's progress to the school.
- Provision of one-to-one support toward qualifications

Broader suite of pastoral support and interventions:

- Anger management
- Self esteem
- Mindfulness
- Social skills
- Relationship education
- Safeguarding yourself

Enrichment and engagement opportunities:

- Problem solving
- Improving communication skills
- Developing employability skills
- Learning time management
- Developing positive attitude to work and life.

Provider outcomes:

New Leaf aims to engage all students and provide a safe and nurturing environment. Students leave with qualifications, and we prepare students for adulthood. Students leave with a positive attitude, we help with enrolling on college courses, traineeships, or an apprenticeship. The work experience they gain has a very positive impact on their learning.



19. Nudge Education Limited

Programme name: Personalised Education Interventions

Type of provision: Interim

Brief description of programme:

We specialise in designing and delivering bespoke education interventions for students who find themselves chronically disengaged from education.

There is no 'typical' student who is referred to us, however we do work with large numbers of:

- Looked After Children
- Those with Special Educational Needs
- Students with an Education and Health Care Plan in place
- Students with Social, Emotional and Mental Health Needs (SEMH)

Interventions can range from purely academic, or purely therapeutic delivered through our sister organisation, Nudge Minds. Usually, interventions are a blend of the two approaches and to achieve this we have a large network of experienced practitioners who design and deliver them in collaboration with the student who is at the heart of all that we do.

We are ASDAN accredited and can deliver any qualification curriculum that our commissioner registers their student for.

Delivery location(s) including full address:

We operate on the concept of 'pop-up' classrooms. This allows us to be flexible and support a wider range of students. We find local, quality and cost-efficient solutions that are fully vetted, and risk assessed.

If a commissioner has room available on site and if it is suitable for the student, we can look to apply discounts due to reduced cost to ourselves.

We can also work from student homes where appropriate, and we have a robust online tuition process that can be utilised.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary) *	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

*We recruit education professionals based upon the needs of the commissioner which means we can support students with mild, moderate, and profound



Staff ratio:

- Each intervention is staffed based upon a risk assessment carried out at the initial stage. The large majority of our interventions are 1:1 and we can support with 2:1 and 3:1 ratio for students with particularly high support requirements.

For early-help interventions, we can work with groups of up to four students at a time.

Hours per week:

Flexible to the needs for each student and commissioner, our minimum session length is three hours, and we can deliver between 1 to 5 sessions per week.

For students with specific health requirements, we can adapt timetables to meet needs.

Expected course length (days per week / number of weeks):

- Varies depending on needs of student.

Small group work (early intervention) can be 6 - 12 week commissions.

Longer transitions can be commissioned on a term-by-term basis (8 - 12 weeks).

Accreditation offer including level:

As long as student remains on roll with original setting (or temporary virtual school role) we can deliver a range of accredited and non-accredited programmes on behalf of commissioner up to A-Level. We are also an ASDAN registered centre so can deliver short courses or longer qualifications (such as Certificate of Personal Effectiveness).

Key contact:

Name: Elizabeth Walker

Email address: referrals@nudgeeducation.co.uk

Telephone number: 0191 4862131

www.nudgeeducation.co.uk

Total course cost per pupil: N/A

Daily cost per pupil: From November 2021 the prices are:

£48.35 per hour for 1:1 interventions

£89.25 per hour for 2:1 interventions

Group intervention costs will be priced on a case-by-case basis.

Initial Assessments are £117.50

Our pricing includes:

- Delivery time for Nudge Education Experts
- Mileage / travel costs



- Transport of student (s) to and from home address
- Lunch / snack for students (and potential additional morning snack where budget allows)
- Hire of delivery venues where required (additional charge may be added if suitable venue is not available in budgeted price range)
- Student resources (stationery, materials, books)
- Entry fees and other activity costs
- Administration of the actual commission (invoicing, regular reporting etc.)
- Attendance at interim meeting to report on progress.

All prices are subject to 20% VAT.

Other relevant information (minimum or maximum group size, etc):

- We work with any student from pre-school age to age 25.



20. Open Arms Ltd

Programme Name: Open Arms

Type of provision: We offer up to three days per week.

Brief Description of Programme:

An AEP provider based on a farm. Provider of Maths and English (functional skills), the possibility of GCSE in Maths and English language for those capable of achieving this, plus PHSE. Additional activities include many sports – Trampolining, Air Soft, Golf, Football, Gaming, Rock Climbing and Airsoft.

Wear Lodge

The mornings will consist of:

- Maths, English Functional Skills lessons. PHSE on a Wednesday.
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.

After lunch students go off site to enjoy a range of activities.

Students attending range from year 7 to year 11.

Valley View

Valley View provision is nurture based. We have a highly experienced staff team who have worked in SEN for many years and are highly motivated to deliver the best possible provision for our students. We offer ten spaces to students supported by three staff. The students will have access to a specialist timetable that allows for academic mornings and therapeutic afternoons.

The Mornings will consist of:

- Maths, English Functional Skills lessons
- Topic lessons – this will be a longer lesson to embed further Maths and English skills centred around various topics throughout the academic year.
- PHSE

Afternoons will be therapeutic based, and activities based on students' needs as well as helping to build life skills. Afternoons will consist of:

- Social Skill development
- PSHE
- Sporting activities
- Roles and Responsibilities
- Leadership and Life skills

The above will be delivered through various activities and tasks. Students are mainly from KS3 with some availability for KS4.



Delivery Location(s): Escomb, 2 miles from the town of Bishop Auckland.

Learner Groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	No
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff Ratio: 1:5 maximum in Wear Lodge 1:3 in Valley View

Hours Per Week: 15 hours maximum

Expected course length (days per week / number of weeks):

- We cater for individual needs. Most attend two or three days per week.

Accreditation offer including level:

- Functional Skills in numeracy and literacy. Possibly GCSE.
- From Jan 24 we will offer AQA Unit Awards Scheme (Certification in a range of academic subjects and life skills)

Key Contact

Name: Christine Barratt Atkin, Director or Ben Durrans, AEP Manager

Three Lane Ends Farm, Escomb, Bishop Auckland, DL14 7SR

Email Address: christine@open-arms.org.uk ben@open-arms.org.uk

Telephone Number: 07944521743

www.threelaneendsfarm.co.uk

Total course cost per pupil: Daily rate.

Daily cost per pupil: £85 per day including breakfast Wear Lodge
£125 per day including breakfast Valley View
£2.60 School lunch

Other relevant information (minimum or maximum group size, etc.)

Attendance is very good, pupils overall make good progress and enjoy attending. Behaviour is good.

We welcome prospective students to visit by appointment with Ben Durrans.



21. Outdoor-Ambition Ltd

Programme name: Outdoor-Ambition Engagement and Adventurous activities

Type of provision: Part-time

Brief description of programme:

Engagement and support to education; aiming for full time re-engagement to mainstream

Delivery location(s) including full address:

Office base: 17, Charnwood Drive, High Grange, Darlington, DL3 0EG

Classroom and training base:

Outdoor-Ambition Ltd, Unit 11, Lakeland Estates Business Park, Faverdale, Darlington, DL3 0PP

Lake based site:

Ellerton Water Park, Scorton, North Yorkshire, DL10 9AP

Numerous other wilderness off site locations in the North East of England.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1

2:1

Multiple students in group sessions will have the Behaviour and Activity Risk Assessment which dictates the ratio.

Hours per week:

0900-1500 hours, student dependent and travel time to be included. Transport included within the package.

Expected course length (days per week / number of weeks):

Various, bespoke programme for the client, single days to compliment current education or even five days per week to act as a short term solution to a student's education/crisis plan.

Accreditation offer including level:

National Navigation Award Scheme
Canoe England
Mountain Training Awards
AQA Entry Level



HSE & ECP First Aid

Key contact:

Key contact name: Lloyd Murray

Email address: lloyd.murray@outdoor-ambition.co.uk

Telephone number: 07801 444495

www.outdoor-ambition.co.uk

Total course cost per pupil: See daily costs

Daily cost per pupil:

Daily rate: 2:1 - £290.00 + VAT

Daily rate: 1:1 - £170.00 + VAT

Other relevant information (minimum or maximum group size, etc):

- Groups sessions as support to LAC programmes for positive holiday and development packages.
- Holiday Activity and Food programme support and programme development.
- Residential packages including crisis care to support young people with transitions/breakdown.
- SEN support with ASD, ADHD, FAS, attachment and behavioral needs.



22. Prospero Teaching

Programme name: Staffing Tuition Provider

Brief description of programme:

Prospero CES deliver high impact intervention services and bespoke programmes tailored to the students' needs either face-to-face or online on an academic, vocational or social developmental basis from EYFS to post 16.

We specialise in working with:

- Children out of school
- Children Looked After or Children in Need
- Children in school who require additional specialist support
- Children who are underachieving
- Children who require managed and supported transfers/transition
- Children who are unable to access or maintain mainstream school
- Children and young people with special educational needs

Delivery location(s) including full address:

In person or online

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

1:1 - 1:6 maximum

Hours per week:

Any

Expected course length (days per week / number of weeks):

Flexible depending on the students' needs and requirements

Accreditation offer including level:

We maintain a relationship with an AQA exam centre, which allows us to offer qualifications through the AQA Unit Award Scheme. We also facilitate Functional Skills Level 1 and Level 2 through Open Awards or City & Guilds. Our tuition also specialises in supporting children towards relevant qualifications and/or progress in:

- SATs
- 11+
- GCSEs
- A-Levels



- ESOL Entry Level 1 to Level 3

Key contact:

Key contact name: **Simone Jones**

Email address: simone.jones@prosperoteaching.com

[About Prospero Teaching - Prospero Teaching](#)

Telephone number: **T: 0191 4460043 M: 07435050424**

Total course cost per pupil:

£55 per hour of tuition

Other relevant information (minimum or maximum group size, etc):

Specific programmes include:

- **EAL:** Individualised learning packages of support for EAL pupils to support with English: speaking and listening reading and comprehension, and writing. In addition to other applicable areas of support, for example, introduction to the UK.
- **Boost programme:** To effectively accelerate the progress and meet individual academic needs in core subjects: Literacy (Reading, Writing, Listening and Speaking), Mathematics and Science.
- **GCSE programme:** Intensive support in chosen subject to effectively prepare the young person for their GCSE exam; Build self-confidence by providing tools with exam technique.
- **SEMH Intervention:** To provide emotional support for pupils and encourage them to develop coping strategies. Additionally, to support the development of key social skills, resilience, confidence, self-reliance and independence.
- **AQA Unit award scheme:** To help students gain confidence, become more motivated, build engagement, and raise self esteem. Offers opportunity to have their achievements formally recognised with a certificate each time a short unit/task of learning is completed.
- **KS2 Transition:** To effectively prepare KS2 pupils for the transition to secondary school, focusing on the drastic changes. Support by building self-esteem and encouraging pupils to develop coping strategies. Additionally, to support the development of key social skills, resilience, self-reliance and independence.
- **KS4 Transition:** To help pupils into work experience and training opportunities. Build effective partnerships with further education providers and support with careers advice, applications, interview skills and career experiences.
- **NEET:** Help young people achieve their best by supporting effective transitions between education and work. Aims to build confidence levels to support young people take their next steps on their career journey, progress to employment or full-time study.

Through our stringent vetting, selection policies and our core values we will help you to continue to raise standards in education. Our available tutors recognise the important contribution they can make.

Impact

- Successful reintegration into mainstream School
- Prevention of permanent exclusion
- Acquisition of GCSEs, A-Levels or other qualifications
- Completion of short-term accredited and non-accredited courses
- Lowered risk of NEET, progression to mainstream post-16 provision



- Positive changes in Student's attitude to learning, motivation,
- confidence and self-esteem
- Improved behaviour
- Improved relationships with family and the wider community
- Attainment of vocational skills
- Improved attendance and punctuality
- Employability
- Reduce anti-social behaviour



23. Right Trax Ltd

Programme name: Right Trax to instruct students in basic motorcycle maintenance, riding skills and safety

Type of provision: Part-time

Brief description of programme:

Right Trax has an outdoors area, which includes 3 containers that are used as classrooms for teaching safety and maintenance of motorcycles including portfolio building. The area also has tracks used for riding. Daily on-site risk assessments are completed each time a course takes place.

Delivery location(s):

Seamer Grange Farm,
Seamer,
North Yorkshire
TS9 5LY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 5 hours maximum (1 day)

Expected course length (days per week / number of weeks):

Three terms, normally one day per week, but can be up to a maximum of three days.

Accreditation offer including level:

- NOCN Level 1 Qualifications in Skills for Employment, Training and Personal Development (QCF)
- NOCN Level 1 Certificate in Vocational Studies (QCF)
- NOCN Level 2 Award in Vocational Studies (QCF)
- NOCN Entry Level Award in Mathematics Skills – Entry 3
- NOCN Entry Level Award in English Skills – Entry 3



Key contact:

Name: Gary Elliston BEM

Email: righttraxmc@aol.com

Address: 9 Henshaw Drive, Ingleby Barwick, Stockton-on-Tees, TS17 0PN

Telephone number: 01642 765399 & 07778 706036

www.right-trax.com

Total course cost per pupil:

Price negotiated at time of booking dependant on number of students / days.

Daily cost per pupil:

£69 per day exclusive of VAT.

Entry Level 3 Maths & English extra £6 per subject.

Other relevant information (minimum or maximum group size, etc):

Max 8 students per group



24. Roseberry Community Consortium

Programme name: Roseberry Alternative Provision (RAP)

Type of provision: Part-time

Brief description of programme:

For KS3/4. RAP two day a week provision with EHCP and/or CLA 39 weeks of the academic year. Thursday – Friday Roseberry offer therapeutic education delivered in alignment with the schools curriculum. We also offer classes in arts, instrument tuition, percussion classes, digital media (podcast studio), recording studio, filmmaking, graphics design & website, digital recording Physical education activities ranging from outdoor activities, MMA, fitness classes, anti-bullying avoidance techniques, conflict management and de-escalation techniques.

Delivery location(s):

78 Skinner Street
Stockton on Tees
TS18 1EG

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

SEND: we cover behavioural, emotional and social difficulties. Autistic spectrum conditions. Specific learning difficulties, such as dyslexia and Attention Deficit Hyperactivity Disorder (ADHD).

Staff ratio:

Each course has a Team Leader and two instructors for outdoor riding and classroom learning.

Hours per week: 10 ½ hours per week.

Expected course length (days per week / number of weeks):

2 days Thursday and Friday
39 weeks in line with school timetable

Accreditation offer including level:

ASDAN short courses, SEND courses



Key contact:

Name: Adam Sayers

Email: adam@roseberrycommunityconsortium.org

Address: as above

Telephone number: 07788831613

www.roseberryalternativeprovision.co.uk

Total course cost per pupil:

£120 per full day (based upon maximum capacity of 10 children per day)

£85 for 1/2 day (based upon maximum capacity of 10 children per day)

£240 per full day (One to one provision)

£180 for 1/2 day

Any other special requirements will be on a case by case basis.

Other relevant information (minimum or maximum group size, etc):

Minimum group size is one child, our maximum group is ten, although we can cater for more with prior arrangement.



25. SKAPE

Programme name: SKAPE (Sim King Alternative Provision Enrichment)

Type of provision: Part-time

Brief description of programme:

SKAPE is a Darlington-based AEP for children and young people in KS2- KS5. At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades) and students will receive pastoral support, delivered by qualified staff.

We have a team of experienced teachers and assistants who deliver the following:

- Classroom-based activities which include the core subjects of English, Maths and Science. In addition to recorded work, these will also include a variety of practical activities that are designed to nurture curiosity, and which will improve engagement and break down barriers to learning.
- A Programme of Study will be developed for each student following assessment of basic skills and in conjunction with EHCPs if appropriate.
- PSHE and citizenship.
- Multiple craft activities, including art, the humanities, and technologies.
- Coding.
- Food technology lessons.
- Pastoral support and interventions: Anger management (delivered by trained staff), Self-esteem building, Mindfulness, Social skills, Relationship education, Safeguarding yourself.
- Enrichment and engagement opportunities: Problem solving, Team building exercises, Improving communication skills, Developing employability skills, Learning time management, Learning money management, Developing a positive attitude to work.
- Offsite activities such as sports, karting, climbing, bowling, trampolining, gardening etc.
- On-site recreational activities including team and individual gaming, VR training, device repair, E-Sports and pool.

At SKAPE, all our lessons are underpinned with growth mindset principles. We teach our students how to accept and learn from mistakes, and how to grow their skills in a positive and effective manner that bolsters self-esteem and builds resilience. Our teachers are well practised in supporting students with a variety of special educational needs, including those with social, emotional and mental health needs, and so will always ensure that Programmes of Study are produced with individual needs and Educational Health Care Plans in mind.

Delivery location(s):

SKAPE is located in Darlington Town Centre, within the Sim King social gaming building. Our venue benefits from a well-equipped, dedicated teaching area where classroom-based activities are held.



This area affords students space to work in a quiet and calm atmosphere that is conducive to learning. Work can be on an individual basis, as a 1:1 with a teacher/TA, and in small group situations. In addition, we also have quiet spaces to retreat to. Here, privacy screens are available to produce a discrete area where sensory disturbance can be minimised.

Our venue also has breakout areas, which house the latest generation gaming consoles, VR stations, simulator racing equipment and a pool table, all of which can be used for recreational activities, social skills building and team-based activities.

Food technology lessons are held at our secondary location which has a fully equipped kitchen and classroom. On transfer to this facility, our students can learn about food groups, sustainability and nutrition, and can make a variety of products and meals in engaging and professional surroundings.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:5 maximum

Hours per week: 25 hours maximum (Mon/ Tue/ Wed/Thu/Fri - Term time)

Expected course length (days per week / number of weeks):

We can offer individual sessions or the following blocks.

- 4 week block
- Half termly block
- Full term block

All blocks are available 5 days a week.

Accreditation offer including level:

- Functional Skills maths and English Level 1 and 2
- Food Safety and Hygiene Level 1 and 2

Key contact:

Name: Kelly Watson

Email address: kellywatson@skape-centre.co.uk/admin@skape-centre.co.uk

Telephone number: 07554414421

Website: [Alternative Education Programmes - SKAPE \(skape-centre.co.uk\)](http://Alternative Education Programmes - SKAPE (skape-centre.co.uk))

Total course cost per pupil:

N/A



Daily cost per pupil:

Daily cost per pupil: £95 per pupil, per day plus £2.75 for lunch, drinks and snacks.

Other relevant information (minimum or maximum group size, etc):

Our teaching and support staff have an extensive wealth of experience within primary, secondary, undergraduate and post graduate education, the mental health sector, and business management.

We offer alternative education provision for up to a maximum of 20 pupils at one time. Plans are currently in progress to develop a VR learning/training program catering for a variety of subjects/professions utilising the latest advancements in both virtual and augmented reality. This will provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes. With leading experts predicting that 85% of jobs that will exist in 2030 will not have been invented yet (Institute for the Future for Dell Technologies, 2019) we recognise the importance of advancements in technology. Therefore, our aim is to provide students with not only the best possible learning environment utilising such technologies, but to also help students develop the necessary skills and attributes to maximise their chances of future employment and employability.



26. Targeted Provision

Programme name: Education delivered 1 to 1 or via small groups

Type of provision: Part-time

Brief description of programme:

Targeted Provision is an exam centre for Functional Skills levels 1 and 2 for English and Maths.

We provide 1:1 trauma-informed education and mentoring to support pupils from KS1 through to post-16, who:

- are LAC
- have a SEND (including those with EHCPs)
- are permanently excluded (or at risk of permanent exclusion)
- are known to the Youth Offending Team
- are medically unable to attend school
- have SEMH needs
- require additional support to re-integrate into a full-time provision
- are UASC

We provide qualified teachers with at least 3 years' experience supporting vulnerable learners for 1:1 tutoring and mentoring. Our tutors have a range of experience delivering 1:1 and small group support to vulnerable learners in mainstream and specialist provisions, and as part of public bodies such as CAMHS and Social Services. In addition to the tutor, we provide a Team Around the Child in the form of our SENDCo, Designated Safeguarding Team, and SEND specialist support staff. This team are responsible for the pupils' welfare and progress while in our provision and can:

- support families and care homes to ensure the CYP's engagement with our provision is maximised
- attend EHCP review meetings and feed into the Graduated Response with schools and other education providers
- attend CIN, PEP review and other strategy meetings

Delivery location(s):

We can deliver education at the home / care home, school setting local community venue or online.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:1

Hours per week: 15 hours maximum



Expected course length (days per week / number of weeks):

Targeted Provision work with the team around the child to facilitate a transition back into full-time education. Typically, our support will last several months but our flexible approach means that this can be extended or reduced with 24 hours' notice

Accreditation offer including level:

Tutors develop highly personalised schemes of work for their pupils, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student, so we are able to offer a variety of subjects and vocational schemes of work, including:

- core subjects (Maths, English, Science)
- a variety of other subjects, depending on local tutor experience (including but not limited to MFL, Sociology, History, Art)
- for post-16 students our tutors offer vocational, careers focused provisions (construction, health & beauty, childcare)
- emotional support, anger management, self-regulation strategies, therapeutic activities (music, art, play)

Targeted provision can provide teaching towards A-level, GCSE, Functional Skills, Entry Level qualifications and the AQA unit award scheme. We like to work creatively, and welcome queries about what other subjects and packages we can offer, if the list above does not quite meet the needs of your pupil.

Key contact: matt@targetedprovision.com
www.targetedprovision.com

Total course cost per pupil:

Hourly rate £70. This includes all reporting, travel and attendance at student review meetings.

Daily cost per pupil: See hourly rate

Other relevant information (minimum or maximum group size, etc):

Targeted Provision can offer small group work 1:3. Costs would be discussed on a per case basis.

Key stakeholders will receive a weekly report covering every session delivered along with progress towards targets, engagement and success stories.



27. The Alternative Scene (trading as Mendes Management Ltd)

Programme name: Performance and Event Management

Type of provision: Part Time

Brief description of programme:

The Alternative Scene is a UNIQUE and NEW Alternative Provision (AP) launching in the Northeast of England.

AIM: The Alternative Scene have created a bespoke programme suitable for both primary (KS2) and secondary school children (KS3, KS4), to engage and identify positive relationships with other children and teaching staff through drama, music, art and performance.

HOW: Subject modules will feature core elements of performance and event management, as well as the roles, responsibilities and processes which connect them. Children will learn the key skills and strategies to effectively create, plan and produce their own event and / or develop their performance and technique as a performer. There will also be opportunities for children who are interested and show a flair for Art, to illustrate and design back drops and characters.

For Primary school children, the course will include working towards a show, to be performed by the children either written by themselves or an established script.

For Secondary school children, the course will include devising a business plan, working out a budget, identifying a target audience and advertising / marketing strategies for the event.

BENEFIT: Engagement and Performance Activities, Social Development and Future Guidance led by professionals in the entertainment and event industry. Creating positive outcomes and a sense of belonging, combined with coping strategies and regulation processes.

Delivery location(s) including full address:

We would initially deliver this provision in a community-based area either attached to the school or a theatre space / hall / music room within the school. The intention is once the provision is established to move to a central location in Darlington.

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 1:6

Hours per week: 18 hours per week maximum, 3 days per week per student



Expected course length (days per week / number of weeks): The course would be offered half termly or termly. We have the capacity to operate flexibly to meet the needs of the schools in Darlington.

Accreditation offer including level:

Engagement and Performance Activities. Social Development and Future Guidance led by professionals in the entertainment and event industry.

Key contact:

Name: Danielle Mendes

Email address: info@mendesmanagement.co.uk

Telephone number: 07766 335055

Website: www.thealternativescene.co.uk

Total course cost per pupil:

Termly over approx 7 - 8 weeks (depending on length of term)

- 2 x Practitioners
- Minimum 8 - 10 Children
- 9.15am - 2.45pm (can be changed according to school)
- £65.00 per child per day.
- £455.00 per child per term

Daily cost per pupil: £65 per day

Other relevant information (minimum or maximum group size, etc):

Maximum of 8-10 pupils per group. We will be working towards an event so students would have to sign up to the full half term or term depending on what the school book.

The arts requires imagination, empathy, listening, focus and teamwork all of which greatly benefit children struggling to control their active minds or express themselves.



28. World Alternative Education

Programme name: World

Type of provision: Part time alternative education (max 3 days)

Brief description of programme:

We work with young people aged 11-16 who are not accessing mainstream education or who need to supplement their mainstream provision. Our alternative school is based at Moor House Adventure Centre, which is set in over 19 acres of forest, less than 10 minutes from Durham City centre. All young people come to us with a fresh start, our ethos is to mix fun and challenging outdoor adventurous activities with formal educational studies.

We have a team of fully qualified teachers and experienced outdoor instructors. GCSE World concentrates on achieving GCSE qualifications in English, Maths and NCFE Sport alongside their activity programme. Outdoor World develops the students' English, Maths, Science, Humanities and PSHE learning skills alongside their outdoor education programme.

Delivery location(s) including full address:

Moor House Adventure Centre
 Rainton Gate
 West Rainton
 Houghton-le-Spring
 DurhamOpen
 DH4 6QY

Learner groups:

Behavioural difficulties (lower levels of need)	Yes
Emotional needs	Yes
History of youth offending	Yes
Special Educational Needs or learning difficulties (detail below if necessary)	Yes
Looked after children	Yes
Disengaged from mainstream education	Yes
At risk of disengaging from mainstream education	Yes

Staff ratio: 6:1 maximum

Hours per week: Mon – Wed = 15 hours Thu – Fri = 10 hours

Expected course length (days per week / number of weeks):

Students can attend World Monday to Wednesday, or Thursday to Friday
 The majority of the students are on permanent placement with us but we also offer personalised programmes and 1-1 sessions



Accreditation offer including level:

GCSE Maths
GCSE English
NCFE Sport Level 1
Entry levels in English and Maths
Science, Humanities and PSHCE are in-house qualifications

Key contact:

Name: Martin Coy
Email address: mcworld@gmail.com
www.worlds.org.uk/alternative-education/

Telephone number: 07377 404459

Total course cost per pupil: N/A – cost is per student per day

Daily cost per pupil: £95 per day